

Oaks Long Term Plan Cycle A 2025/26

| <b>Topic Title</b>    | <b>Egyptians</b>                                                       | <b>Explorers</b>                             | <b>Tudors</b>                                              | <b>Would you like to like in the desert?</b>                                   | <b>Where does our energy come from?</b> | <b>Were the Vikings raiders, traders or something else?</b> |
|-----------------------|------------------------------------------------------------------------|----------------------------------------------|------------------------------------------------------------|--------------------------------------------------------------------------------|-----------------------------------------|-------------------------------------------------------------|
| <b>Visit/Visitors</b> | Weston Park Museum                                                     | Dick Whittington Pantomime                   |                                                            |                                                                                |                                         | York Residential                                            |
| <b>English</b>        | Secrets of a Sun King by Emma Carroll                                  | Shackleton's Journey by William Grill        | Macbeth - A Shakespeare Story by Andrew Matthews           | Holes by Louis Sachar                                                          | The Paper bag Prince by Colin Thompson  | Viking Boy by Tony Bradman                                  |
| <b>Maths</b>          | Place Value<br>Addition and Subtraction<br>Multiplication and Division | Fractions A<br>Multiplication and Division B | Multiplication and Division B<br>Fractions B<br>Decimals A | Area, Perimeter and Volume<br>Decimals B<br>Fractions, Decimals and Percentage | Ratio<br>Algebra<br>Shape               | Position and Direction<br>Statistics<br>Converting Units    |
| <b>Science</b>        | Properties and changes of Materials (Y5)                               |                                              | Evolution and Inheritance (Y6)                             | Energy – Light and reflection                                                  | Forces and Space<br>Earth and Space     | Animals including Humans-<br>circulation and health.        |
| <b>History</b>        | Ancient Egypt                                                          |                                              | Tudors                                                     |                                                                                |                                         | Vikings                                                     |
| <b>Geography</b>      |                                                                        | Polar Explorers                              |                                                            | Would You Like to Live in a Desert?                                            | Where does our energy come from?        |                                                             |
| <b>Computing</b>      | Computing systems and networks Internet safety                         | Creating a webpage                           | Kodu programming                                           | Exploring AI                                                                   | Data Handling-<br>Mars Rover            | Using Micro bits                                            |

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| <b>Music</b>   | Clarinet                                                                    | Clarinet                        | Clarinet                                                                 | Clarinet                      | Clarinet                                                                    | Clarinet                                                                                    |
| <b>Art</b>     | Egyptian Artwork                                                            |                                 |                                                                          | Drawing –<br>Expressing ideas |                                                                             |                                                                                             |
| <b>D&amp;T</b> |                                                                             | Textiles – stuffed<br>toys      | Tudor Artwork                                                            |                               | Cooking and<br>Nutrition –<br>Developing a<br>recipe                        | Structure -<br>Bridges                                                                      |
| <b>PSHE</b>    | Being Me in My<br>World                                                     | Celebrating<br>Differences      | Dreams and Goals                                                         | Healthy Me                    | Relationships                                                               | Changing Me                                                                                 |
| <b>MFL</b>     | French Au college                                                           | French Auguste<br>Herbin        | French Les<br>planetes                                                   | French Ma<br>chambre          | French<br>La meteo                                                          | French<br>Qui est-ce?-                                                                      |
| <b>PE</b>      | Gymnastics<br>Football                                                      | Gymnastics<br>Dance             | Indoor Hockey<br>Basketball                                              | Cricket<br>Tag Rugby          | Athletics                                                                   | Rounders<br>Outdoor Hockey                                                                  |
| <b>RE</b>      | How are sacred<br>teachings and<br>stories<br>interpreted by<br>Jews today? | Is the Christmas<br>story true? | What is the best<br>way for a Muslim<br>to show<br>commitment to<br>God? | Is anything ever<br>eternal?  | How do<br>inspirational<br>people impact on<br>how Humanists<br>live today? | Does belief in the<br>Trinity help<br>Christians make<br>better sense of<br>God as a whole? |