



Standards and Testing Agency
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5 Quinton Road
Coventry
CV1 2WT

Tel: 0300 303 3013

www.gov.uk/sta

Email: assessments@education.gov.uk

Dear Rachael Fowlds,

Results for 2026 key stage 2 tests – all subjects

Please find a record of your pupils' provisional results for the 2026 key stage 2 (KS2) national curriculum assessments below:

The following codes are used as test outcomes:

Code	Description
A	Pupil was absent for the test
AS	Achieved standard
B	Pupil was working below the standard of the test
F	Pupil has not taken the test but will take it in a future year
H	Pupil cheating
J	Pupil has just arrived at the school
L	Pupil has left the school
M	Missing script
N	No test outcome awarded, pupil has not achieved an outcome
NS	Pupil did not achieve the standard
P	Pupil has not taken the test this year but took it in a previous year

Q	Results annulled
S	Suppressed
U	Pupil was working at the standard of the tests but unable to access them
X	Result unavailable
Z	Pupil has been incorrectly registered or was not registered for the test
-	Result unavailable
(*)	Indicates the results table reflects the outcome of a review

(+)	Indicates that special consideration has been granted (see GOV.UK for further guidance)
(!)	Indicates that there is a known issue with this result – if you need further information, please contact the national curriculum assessments helpline on 0300 303 3013

If special consideration has been granted, it will be flagged in the 'Notes' column by a '+' symbol. The scaled score reported on the National Curriculum Assessments Portal (NCA Portal) will show if the pupil met the expected standard in the test before special consideration was applied.

Requests for reviews

Throughout the marking process we put a number of quality assurance measures in place to check that markers are correctly applying the mark scheme. If a school believes that a mark scheme has not been applied correctly, or a clerical error has occurred, they may apply for a marking review.

Requests for reviews must follow the procedures in the guidance on [GOV.UK](https://www.gov.uk).

Schools must make review applications in the 'Key stage 2 test results & outcomes' section of the NCA Portal. The application section is open from Thursday 16th July until 7th September at 11:59pm.

If you have any further queries, please contact the national curriculum assessments helpline on 0300 303 3013.

Yours faithfully,

Standards and Testing Agency

KS2 English grammar, punctuation and spelling
830/2260 - Unstone Junior School

Pupil Name	UPN	DOB	Sex	Paper 1: short answer questions	Paper 2: spelling	Raw score	Scaled score	Outcome	Notes
ROBYN LAWTON	B83020911 9058	28/07/2015	F	42	17	59	113	AS	
MILLIE BAXTER	B83022621 8019	11/06/2015	F	33	7	40	102	AS	
ANAI RAYNER	K83020911 9075	27/04/2015	F	39	7	46	105	AS	
SOPHIA SPOONER	L830226219 001	13/10/2014	F	31	14	45	105	AS	
KYRA SPENCER	R83022621 7012	04/01/2015	F	38	13	51	108	AS	
MIKEY ALLWOOD	T830228518 019	12/10/2014	M	31	3	34	100	AS	
CHARLIE COLEMAN	V83020261 9004	04/04/2015	M	26	1	27	96	NS	

MILLIE PHOENIX	X830226217025	28/06/2015	F	15	3	18	92	NS	
COREY REVILL	Z830235819018	08/09/2014	M	18	6	24	95	NS	

KS2 English reading
830/2260 - Unstone Junior School

Pupil Name	UPN	DOB	Sex	Paper 1: reading	Raw score	Scaled score	Outcome	Notes
ROBYN LAWTON	B830209119058	28/07/2015	F	39	39	110	AS	
MILLIE BAXTER	B830226218019	11/06/2015	F	32	32	105	AS	
ANAIS RAYNER	K830209119075	27/04/2015	F	43	43	114	AS	
SOPHIA SPOONER	L830226219001	13/10/2014	F	35	35	107	AS	
KYRA SPENCER	R830226217012	04/01/2015	F	39	39	110	AS	
MIKEY ALLWOOD	T830228518019	12/10/2014	M	22	22	98	NS	
CHARLIE COLEMAN	V830202619004	04/04/2015	M	32	32	105	AS	
MILLIE PHOENIX	X830226217025	28/06/2015	F	10	10	89	NS	

COREY REVILL	Z8302358190 18	08/09/2014	M	25	25	100	AS	
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KS2 Mathematics

830/2260 - Unstone Junior School

Pupil Name	UPN	DOB	Sex	Paper 1: arithmetic	Paper 2: reasoning	Paper 3: reasoning	Raw score	Scaled score	Outcome	Notes
ROBYN LAWTON	B8302091 19058	28/07/2015	F	34	21	25	80	106	AS	
MILLIE BAXTER	B8302262 18019	11/06/2015	F	35	10	18	63	101	AS	
ANAIS RAYNER	K8302091 19075	27/04/2015	F	39	27	24	90	108	AS	
SOPHIA SPOONER	L83022621 9001	13/10/2014	F	35	18	22	75	104	AS	
KYRA SPENCER	R8302262 17012	04/01/2015	F	36	20	19	75	104	AS	
MIKEY ALLWOOD	T83022851 8019	12/10/2014	M	27	17	13	57	100	AS	
CHARLIE COLEMAN	V8302026 19004	04/04/2015	M	31	22	23	76	104	AS	
MILLIE PHOENIX	X8302262 17025	28/06/2015	F	24	3	4	31	93	NS	
COREY REVILL	Z83023581 9018	08/09/2014	M	31	13	12	56	100	AS	

For guidance about results codes, please refer to the 'Key stage 2: assessment and reporting arrangements'.

(+) Indicates that special consideration has been granted for the pupil. Three marks will be added to the scaled scores for the calculation of school performance measures.

Further guidance about special consideration is available on [GOV.UK](https://www.gov.uk).

(!) Indicates that there is a known issue with this result. If you require further information, please contact the national curriculum assessments helpline on 0300 303 3013.