



Unstone St Mary's Nursery & Infant School 2025/2026

Learning today... Leading tomorrow



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Welcome to Unstone St Mary's Nursery & Infant School

On behalf of the children, staff and governors may I warmly welcome you and your family to Unstone St Mary's Nursery & Infant School and Unstone Schools Federation.

Our ethos is Learning today...Leading tomorrow.

I am delighted and privileged to be Executive Headteacher of Unstone Schools Federation. We are two small schools with experienced teams who are passionate about making learning fun and exciting.

Unstone St Mary's Nursery & Infant School is a small Community Nursery and Infant School catering for children from ages 3 to 7. We have an admission limit of 19 children per year group. The school is a Victorian building dating from 1833. There have been many changes over the years, but Unstone St Mary's Nursery & Infant School remains essentially a village school where small classes mean that every child is known as an individual.

We are very lucky to have an outdoor area, including a playground and a quiet seating area. Although we don't have a field, we have access to a forest school area (Metapic Woods) and a large field at Unstone Junior School.

We have enthusiastic pupils, talented and dedicated staff, committed governors and supportive parents. We recognise that time in school is such an important time for both children and their families, and we always aim to ensure that every child feels happy, safe, secure and confident in their school life and is well equipped for the next stage of their education.

Unstone St Mary's Nursery & Infant School and Unstone Junior School joined together as a federation in September 2016. The two schools work closely together but still keep their own identity.

I hope that you will be excited by what Unstone St Mary's Nursery & Infant School has to offer. I hope too that you will share our vision for the school over the years to come.

Thank you for taking the time to read our school prospectus. We are looking forward to the start of a happy and successful partnership between the school and yourselves in providing the best for your children.

Rachael Fowlds

Executive Headteacher

School Aims and Vision

Our Motto:

Learning today...Leading tomorrow

Our Vision Statement

Unstone St Mary's Nursery & Infant School will

- Be part of a motivating and inspiring community where everyone strives to succeed.
- Provide an empowering and inspirational environment in which all learners can flourish.
- Be an exciting, enriching and caring environment.
- Develop independent, resourceful and thoughtful learners.

Our Core Aims

- Provide a happy, safe and secure environment for all to enjoy.
- Develop enthusiastic learners with a passion for learning, who are enriched, motivated and challenged through a stimulating curriculum.
- Value each child as an individual, with a unique range of talents, interests, learning styles and needs.
- Have high expectations and self-belief to enable every child to meet or exceed their personal targets in all aspects of school life.

Core Values

Unstone St Mary's Nursery & Infant children are:



Aspirational



Confident



Respectful



Responsible

Contact Information

Unstone St Mary's Nursery & Infant School
Crow Lane
Unstone
Derbyshire
S18 4AL



Executive Headteacher

Mrs Rachael Fowlds

Chair of Governors

Mrs Laura Birch

School Business Officer

Miss Lauren Shimwell

Telephone: 01246 412096

Email: info@unstone-st-marys.derbyshire.sch.uk

Web: www.unstone.derbyshire.sch.uk



Our Team

Mrs Rachael Fowlds	Executive Headteacher
Miss Natalie Mason	EYFS Teacher
Miss Leah Harston	Year 1 & 2 Teacher
Miss Lauren Shimwell	School Business Officer
Madame Jill Bristow	French Teacher
Mrs Kerry Parkin	Teaching & Learning Assistant
Miss Natalie Broadhead	Teaching & Learning Assistant
Miss Millie Salt	Teaching & Learning Assistant Apprentice
Miss Katie Cooke	Teaching & Learning Assistant
Mr Richard West	Caretaker/Cleaner
Miss Amy Fallon	Midday Supervisor
Mrs Sarah Ives	Midday Supervisor
Mrs Tracy Pollard	Cook-in-Charge



FEDERATION OF UNSTONE SCHOOLS GOVERNORS

We have 8 governors representing different stakeholders in the school and the community.

- 3 Co-opted Governors;
- 2 Parent Governors;
- 1 Local Authority Governor
- 1 Staff Governor
- 1 Executive Headteacher

School governance is the most important volunteering role in education and, our governors are committed to serving the best interests of the Federation.

They set strategies for the Federation, monitor its achievements and provide a link with the community. The governing board is made up of school staff, parents of pupils and other members of the community.

Chair of Governors

Laura Birch

Co-Opted

Kylie Crossland
Jonathan Flower
Vacancy

Parent Governor

Claire Broadhead

LA Governor

John Adlington

Staff Governor

Teresa Sutton

Executive Headteacher

Rachael Fowlds

Clerk to Governors

Lauren Shimwell

You can contact members of our governing board via the contact [link](#) or via the school office.

Admissions to Unstone St Mary's Nursery & Infant School

Under current legislation every school has a standard number set by the Education Authority. At Unstone St Mary's Nursery & Infant the standard number for 2025 -2026 stands at 19.

Parents are warmly invited to contact the school to arrange a mutually convenient time to come and view our school.

We have a weekly Playgroup session where parents are invited to join. Parents apply formally for a place in our Nursery Class via the School Office. Children can start Nursery in the term of their third birthday.

A place in our Nursery does not automatically confirm a place in our Reception.

An application must be made through the Derbyshire Admissions team.

The easiest way to apply for a school place is online at www.derbyshire.gov.uk/admissions where you'll find information, support and advice.

If you don't have internet access Call Derbyshire on 01629 533190 to make a telephone application.



Transition

Being part of a federation with Unstone Junior School, pupils take part in a variety of activities to help to familiarise themselves with teachers and routines. This includes meeting our Year 3 teacher in their Year 2 classroom, joint events, phased visits to our school including afternoons working with the current Year 3s and a full week in July. We liaise very closely with the Year 3 teacher and records are transferred to ensure that pupils continue to make good progress as they enter the juniors.

Attendance

We encourage a high level of attendance and punctuality at Unstone St Mary's Nursery & Infant School.

Regular attendance at school is vital for children's education. We have an Attendance Monitoring System which we use in school and if we feel there is a problem with your child's attendance or punctuality you will be contacted. This way any problems you may have can be sorted out before it becomes a major issue.

Unauthorised absences are followed up by the school and persistent cases are followed up by the Education Welfare Officer.

Derbyshire County Council may issue fixed penalty notices where unauthorised absences occurs.

% attendance in an academic year	Days of absence in a school year	Weeks missed in a school year.
98%	4	Less than a week
95%	9.5	Almost 2 weeks
90%	19	Almost 4 weeks
85%	28.5	Almost 6 weeks

Absence

If your child is absent for reasons of sickness, please let the school office know promptly by telephone or in writing by 9:15am. As a security measure, if we have not heard from you by this time, we will ring you at home/work just to ensure you are aware of your child's absence.

If your child has a medical or dental appointment, please advise the school with production of an appointment card or letter in order that we may authorise the absence.



Due to new government directives the legislation concerning the authorisation of Leave of Absence has changed. The school will only authorise leave in exceptional circumstances.

If you need to take your child out of school for any exceptional circumstances, you will need to seek authorisation from the Headteacher. A form is available for this purpose in the school office and must be completed and returned 4 weeks before the date of requested absence. Authorisation cannot be given after the event.

Term Dates 2025-2026

Autumn Term 2025

School opens: Monday 8th September 2025

Half term: Monday 27th October to Friday 31st October 2025

School Closes: Friday 19th December 2025

Spring Term 2026

School opens: Tuesday 6th January 2026

Half term: Monday 16th to Friday 20th February 2026

School Closes: Friday 27th March 2026

Summer Term 2026

School Reopens: Monday 13th April 2026

Half term: Monday 25th May to Friday 29th May 2026

School Closes: Wednesday 22nd July 2026

INSET Days

Thursday 4th September 2025

Friday 5th September 2025

Friday 24th October 2025

Monday 5th January 2026

Thursday 23rd July 2026



The School Day

We want to care for your child and see that they are properly supervised on the school site. The school gate is opened at 8.40am. We ask that no child arrives before this time, but please make sure your child is on time for each school day. The school doors open at 8.50am and children are encouraged to come into school at this time where they will be welcomed into their classroom by their teacher.

Times of the day

School	Nursery
8:40 - 9:00 ~ Registration and morning work	8:50 - 9:00 ~ Registration and morning work
9.00 am – 10.00 am ~ Maths	9.00 am – 12.00 am ~ Morning session
10.00 am – 10.15 am ~ Assembly	12.00pm – 1.00pm ~ Lunch time
10:15am - 10:30am ~ Break time	9.00 am – 3:10pm ~ All day session
10:30am - 11:00am ~ Phonics	
11:00 am - 12:00 pm ~ English	
12.00pm – 1.00pm ~ Lunch time	
1.05pm – 2:00 pm Afternoon session	
2:00-2:15pm ~ Break time	
2:15-2:45pm ~ Afternoon session	
3:10pm ~ School finishes	



The school office is open from 9:00 am until 2:30 pm.

If you wish to speak to a teacher before school, you will need to call into reception at 9:00am to check for availability and/or make an appointment. However, all teachers will be available for parents to contact them at the end of the school day.

Playtimes

Playtimes are a time to relax and play with friends. We have a playground with a variety of markings and box of small playground equipment. We also have quiet areas with seating and a trim trail. Although we don't have a field, we have access to Unstone Junior School field, and we use Metapic Woods for our Forest School sessions.

Children in Year 6 at Unstone Junior School complete the Sports Leaders course and they then plan and deliver inter house activities across both schools.

Snack

All children are provided with a piece of fruit every day. Children in Nursery and up to the age of 5 also have free milk provided.

School Lunches

Our lunches are cooked at Unstone Junior School kitchen and are exported to us. Your child will be given a menu for you to see what they will be eating, and if any parent wishes to join their child for a day's lunch to try out the meal please ask at the office. If your child has any special dietary requirements for health, religious or other reasons then that can be arranged. Every day a salad bar is offered to the children along with fresh vegetables. There is always a vegetarian option available.

All children in Reception and Key Stage 1 are entitled to Universal Free School Meals. You will not have to pay for your child's hot meal at school. Nursery children can stay at lunchtime. A hot lunch is £3.25 or if they bring a packed lunch there is a cost of £1.50 for this to cover staffing. School dinners can be paid via the cashless system School Money.

Packed lunches may be brought from home. Please make sure this comes in a secure named container. We would ask that you pack your child a healthy lunchbox in keeping with our Healthy School Policy and not provide chocolate bars or sweets. If you need any suggestions for the lunchbox, please ask a member of staff.

If your child forgets their packed lunch, we will try and contact you. If we are unable to do so, then we will supply a school lunch.

Uniform

At Unstone St Mary's Nursery & Infant School we aim to foster a feeling of community within our school. We prefer all children to wear school uniform.

We believe that it is smart, it gives the school an identity and it gives the child a sense of belonging.

We know that the majority of our parents want their children to wear school uniform, and we hope that all parents will support our dress code.

Our school uniform is as follows:

- ✓ White or pale blue polo shirt/T Shirt, with or without school badge
- ✓ Red sweatshirt/cardigan, with the school badge
- ✓ Red checked dresses for summer.
- ✓ Black or grey trousers or skirt
- ✓ Black shoes



All pupils, both boys and girls, with long hair should have it tied back for health and safety reasons and also to stop the spread of head lice.

We ask parents **not** to send their children to school wearing:

Jeans

- Jeans
- Unsuitable shoes e.g. high heels or flip flops
- Branded clothes
- Beach wear e.g. Bermuda shorts
- Sportswear e.g. football or cycle shorts or shell suits.
- Make up, nail varnish or excessive amounts of hair gel.
- Jewellery
- Extreme haircuts and styles and hair colours

Where can you buy our uniform?

Pinders Schoolwear	Ski and Sport shop
East Mall, Peak Square Crystal Peaks Shopping Centre Sheffield, S20 7PQ http://pindersschoolwear.com/shop	53-55 Sheffield Rd, Dronfield S18 2GF 01246 292010

We have a supply of pre-loved uniform available in school.

Lost Property

Items are retained at the school for a reasonable period of time. Please ask your child to look in the lost property box if he/she loses anything. Please could parents help us by ensuring that all items are clearly marked with the child's name.

PE uniform:

Children should wear their PE uniform on the days they have PE.

- ✓ White T-shirt and plain black shorts.
- ✓ Bare feet for indoor lessons
- ✓ Trainers for outdoor/field use
- ✓ Red or Black Hoodie for outdoor use
- ✓ Tracksuit for winter



For safety reasons children and staff should wear light clothing which does not inhibit movement, catch in apparatus or obscure vision. Footwear must ensure grip during activity.

Hair should be tied back so that safety is not jeopardised by catching it in apparatus or obscuring vision.

Children will not be excused from PE because of lack of kit. Generally, children who are too ill to take part in physical activities should not be in school. However, specific exclusions from physical activity because of illness will require direct confirmation by parents/carers, perhaps supported by a letter from the child's GP. Verrucae do not constitute an excuse and should be appropriately treated at home.



The School Curriculum

At Unstone Schools Federation, our motto 'Learning today... Leading tomorrow' drives our aim to foster a life-long love of learning, for all through adopting a highly practical, skills, knowledge and cross-curricular based approach to learning.

Our curriculum aims to be creative and is based around a whole school theme with differentiated objectives taken from the National Curriculum document and the Early Years Framework and linking these progressively with the National Curriculum.

Our Curriculum aims to deliver an education that will equip each of our children with the skills required to be an independent, questioning and responsible citizen who will continue with effective lifelong learning.

We want to inspire and engage our pupils, providing exciting, purposeful and memorable teaching and learning opportunities throughout the schools. By bringing together a creative curriculum, enterprise initiatives and the principles of talk for learning we deliver a robust curriculum, which excites and motivates the children's learning. In addition to a range of activities in school we work hard to supplement the curriculum with purposeful educational visits and visitors. Every year we run educational visits, residential visits and memorable learning experiences to support all aspects of our curriculum.

At Unstone St Mary's Nursery & Infant School children are involved with the development and planning of their learning through the use of whole school pupil planning sessions at the end of each academic year. Staff work with the children to plan a curriculum based on their interests. Through the KWLH grids the children develop their speaking and listening skills and their ability to ask questions to enhance learning.



The schools plan a range of topics and projects across a four-year program to ensure coverage and progression.

Each theme is introduced to the children through the development of topic 'WOW' event which may be an in-school immersion day, visitor or a visit. The hands on creative approach engages the children and gives the topic a 'hook'.

Throughout the topic the children work towards the final outcome which may involve a school production, school fair or class activity shared with parents, staff, governors and the wider community.

Skills are assessed using formative and summative assessments with a focus on practical activities where possible across all curriculum areas. Targets are set with the pupils and the use of school's pupil tracking system will inform SLT, teachers, TAs, pupils, Governors and parents of the progress and attainment of all groups of pupils throughout school.

Music

All children follow National Curriculum music. There are also opportunities for pupils to learn to play a musical instrument in school through lessons with visiting teachers, including Guitar.

Religious Education and Collective Worship

Religious Education is planned from the agreed Derbyshire Agreed syllabus. Parents may ask to see a copy of this syllabus in school. Religious Education aims to give children an understanding of different faiths, including the Christian faith. The programme of study is non-denominational and reflects the broad range of cultures and religions that make up our society.

Through our assemblies we aim to encourage children to celebrate and reflect upon things that are special or separate from other school activities. This forms part of the spiritual and moral development of children, as well as encouraging a caring and calm school ethos. All parents have the right to withdraw their child from collective worship or from any lessons with a religious content. Parents wishing to do this are asked to let the school know in writing. Pupils who do not attend collective worship are supervised by a member of staff.

PSHCE including Relationship and Sex Education (RSE)

Personal, Social and Health Education PSHE and Citizenship play an important role at Unstone St Mary's Nursery & Infant School. We use the Jigsaw scheme across the Federation for PSHCE. This is a whole-school approach and embodies a positive philosophy and creative teaching and learning activities to nurture children's development as compassionate and well-rounded human beings as well as building their capacity to learn.

Jigsaw brings together PSHE Education, compulsory Relationships and Health Education, emotional literacy, mindfulness, social skills and spiritual development. It is designed as a whole school approach, with all year groups working on the same theme at the same time at their own level. All lessons are delivered in an age and stage appropriate way so that they meet children's needs.

Parents are welcome to discuss this curriculum further with staff. More information can be found on the curriculum page of the school website; [PSHCE](#).

Homework/Home Learning

We believe that homework/home learning forms an integral part of the teaching and learning process. It should form a link between home and school, support the taught curriculum and raise standards of achievement.

We believe that this encourages them to develop self-discipline through independent study. It also helps to prepare them for junior education.

The homework programme at Unstone St Mary's Nursery & Infant School is set within a clear framework so that pupils, parents and teachers know exactly what is expected. Homework will be set and returned on the same days each week in each year group.

Educational Visits

Every child is offered a range of visits which are connected with the work in the classroom and our whole school topics. They help to stimulate the children's work by providing first hand experiences as well as being enjoyable. Visits add an important extra dimension to many aspects of the curriculum. We ask families for voluntary contributions towards the cost of these visits. The contribution requested is calculated to cover the cost of each individual child's participation.

If you are unable to afford the voluntary contribution, your child will still be able to go on the trip. In some cases, if a large number of parents do not agree to the voluntary contribution, the trip may have to be cancelled.

Visits can only be financed through family contributions. A monthly payment scheme is available which spreads costs over the school year. Families on low incomes can be supported by a school fund. Please contact the school to discuss this fund in confidence.



Pastoral Care

The pastoral care of the children is seen as the shared responsibility of all the adults in school and parents who work together in the interest of the children. Parents are always welcome to have a short informal word with teachers at the beginning or end of the school day. However, if there is a query or problem, an appointment can be made to see a teacher or the Headteacher so that matters of concern can be discussed in private and with confidentiality.

Our school is a warm, caring community to which everyone has a sense of belonging. Our small numbers enable staff, parents and children to get to know each other easily in a “family” atmosphere. We hope this will enable children to grow in confidence and self-motivation and realise their full potential in individual and group situations.

Through co-operation in work and play, children are encouraged to develop a caring attitude to others and to their environment and to value politeness, honesty and truth.

Special Educational Needs

Children arrive at school with a wide spectrum of learning experiences, backgrounds and abilities. We have to decide where they are on the learning curve and where they need to go next. To do this we assess and monitor their development and progress regularly. It is estimated that some 20% of all children, at some stage of their school career, for some reason or another, will have special educational needs. Our assessment and monitoring programme helps to identify these children early and provide the help they need quickly to prevent them falling behind, or to provide them with an individual programme to address a specific difficulty. Sometimes we will need to seek support and advice from other agencies such as the Educational Psychologist, Speech Therapist etc. Parents will always be informed of such steps.

All pupils with Special Educational Needs have access to a balanced and broadly based curriculum within their class or year group and are fully integrated in all extra-curricular activities. We have disabled access down onto the school field and a wheelchair access toilet.

The management of SEN through the Code of Practice is quite complicated. A policy is available in school should you wish to read about it in more detail.

Able Children

We are committed to providing an environment which encourages all pupils to maximise their potential. We have many children who display high levels of ability. These children need an enriched curriculum in order to reach their full potential. At Unstone St Mary’s Nursery & Infant School, we



track every child through the school in order to identify those with particular strengths and this information is used to set individual targets. We share this data regularly with parents on an individual basis.

School Routines

Behaviour

The behaviour of pupils who attend this school is an area of strength. We regularly receive positive comments from visitors. We are all keen to maintain these very high standards.

The children are expected to work and play in a manner that is sensible, caring and thoughtful. To support this, we have 3 school rights which provide clear boundaries for children's behaviour, and which ensure consistency across the school.

- I have the right to learn.
- I have the right to be safe.
- I have the right to be heard.

Through application of these rights, we aim to develop children's sense of responsibility and forethought and to instil in our children the need to consider consequences of words or actions.

Children learn best in a secure, orderly, and happy environment. Unstone St Mary's Nursery & Infants provides a school community in which there are high standards of behaviour, mutual respect and courtesy between all members and a proper regard for property and the school environment.

We foster caring and responsible attitudes whilst encouraging a high degree of self-discipline and sensitivity towards others. We emphasise good behaviour and work through a system of rewards. We celebrate good behaviour by sharing it with others in assemblies and classrooms.

We aim to encourage a pride in our class, school and village. To this end we regularly bring examples of good behaviour and worthwhile attitudes to the children's notice.

Good behaviour is rewarded through a system of stars, Class Dojo points and certificates as well as the class rewards.

Unacceptable behaviour is largely prevented by recognising and rewarding good conduct. However, if pupils act in an unacceptable manner, then a number of sanctions will be used as itemised in our behaviour policy.

Breakfast Club/After School Clubs

Breakfast Club

We run a breakfast club every morning in term time. Children are invited to join our breakfast



club. We serve a range of cereals, toast and also provide fresh fruit. The children can also have a glass of fruit juice, milk or water.

School opens at 8:00am for Breakfast club, children must be signed in and on the school premises by 8:15 if they would like breakfast.

After School Clubs

We provide a range of clubs for children over the year. These have included Football, Multi Sports, Craft, Art, Construction and Singing.

Clubs are changed each term; further details of these clubs are on our website and in our Newsletters.

A small charge is payable for some clubs.

Keeping you informed

We use a text messaging service, emails, Class Dojo and the school website as an easy way of communicating information to parents including our newsletters. Please make sure we have your current details in school and remember to let us know of any changes.

Please check the website where you can find all sorts of information.

www.unstone.derbyshire.sch.uk

We also have a twitter account: @unstoneschools and a Facebook unstoneschools.

If you have any suggestions as to how we can better keep you informed or ideas for the website, please let us know.

Photographs of Pupils

From time to time, we have occasion to ask the press to come into our school or take photographs for the school website, to photograph pupils during an activity or presentation which may appear in a local publication.

If you do not wish your child to be photographed in such circumstances during his or her stay at Unstone St Mary's Nursery & Infant School, we request that you contact the school as soon as possible as we will not alert you on all future occasions. In accordance with the Data Protection Act and GDPR your child's name will not be released with any photograph taken.

Safety and Safeguarding

The school is private property, and nobody has a right to come on to the premises. Your child's safety is our most important concern. For this reason, we ask for your help in these ways:

Visitors will be asked to sign in and wear a visitor badge if they are on site for any length of time. All adults and volunteers who work in



school are fully DBS checked. The school has in place clear policies and procedures to keep everyone safe, and all staff adhere to these at all times.

There is a No Smoking Policy at all times within the school building and grounds.

As parents, you should be aware that the school is required to take any reasonable action to ensure the safety of its pupils.

In cases where the school has reason to be concerned that a child may be the subject of ill treatment, neglect or other forms of abuse, the Headteacher is obliged to follow the Safeguarding procedures established by the Derbyshire Area Safeguarding Committee. These procedures require the Headteacher to inform Social Services of the concern without prior permission of parents and without first informing parents of the intention to do so. These Safeguarding practices are obligatory, and all schools are required to conform to them.

The children's journey to and from school is the responsibility of parents. If there is no one to collect a child at home time, they should go back to their class teacher. If children stay for an after-school club or activity, arrangements should be made for their safe journey home.

A copy of our collection of children policy is on our website.

Your Child's Health

If a child is taken ill in school, or has an accident, they will receive immediate attention. Occasionally it may be necessary to contact you to arrange for your child to be collected from school. In the event of real emergencies, we will arrange for your child to be taken to hospital.

For this reason, we ask you to complete a form so that we can get in touch with at least one parent/relative in case of an emergency. Please inform us immediately of any changes of telephone numbers or contact numbers – especially mobile phone changes.

We have a good links with school health who are available to help with any school health matters.

If your child has been absent, they must stay at home for the recommended amount of time before they can come back to school. With other illnesses, please err on the side of caution and ensure they are fit and well to return to school.

Medicines in School

The administration of medicines in schools is a voluntary activity and parents requiring this service should approach the school. Children who take prescribed medicines at school on a long-term basis (e.g. asthma inhalers) will need a registration form completing and signed giving details. Inhalers can be kept in school (in the First Aid Cabinet) to



be used as required, they must be clearly labelled with their name. Other medicines should not be sent to school, nor should teachers be required to administer them. However, there may be times when your child needs to attend school whilst taking prescribed medicines either because they have a chronic illness or allergy. If this becomes necessary, please contact school in person to complete an indemnity form and to make arrangements for administration. It is possible to make a request to your GP when prescribing medicines to have only 3 doses a day and so avoid bringing medicines to school. Children must never carry medicines to or from school or bring non-prescribed medicines (e.g. cough sweets) with them.

Equal Opportunities

At Unstone St Mary's Nursery & Infant School we fully promote the elimination of discrimination and complies with the Sex Discrimination Act 1975 (as amended), Race Relations Act 1976 (as amended), Human Rights Act 1998, Asylum and Immigration Act 1996, Disability Discrimination Act 1995, Employment Equality Regulation (Sexual Orientation) 2003 and Employment Equality Regulation (Religion or Belief) 2003 together with relevant Codes of Practice and European Directives.

We believe that our school should be a place where children of all ages, race, religion, abilities, social circumstance and gender will find safety and respect for themselves, their families and their traditions.

It is therefore our policy to ensure that every member of the school community:

- respects others and is respected.
- takes every opportunity to play a full part in the life of the school.
- is able to work and develop without direct or indirect discrimination of any kind.
- achieves his/her full potential.

Race Equality

Our school aims to be a fully inclusive establishment, which provides a safe, secure and welcoming atmosphere. At the core of our work is our aim to treat all staff, pupils and visitors with the same high level of respect and courtesy whatever their age, race or gender.

The school welcomes its duties under the Race Relations (Amendment) Act 2000.

We are committed to:

- Promoting equality of opportunity.
- Promoting good relations between members of different racial, cultural and religious groups and communities (social cohesion).
- Eliminating unlawful discrimination.
- Promoting an awareness of cultural diversity.

Parents say...

"This is a lovely school. The teachers are very dedicated to both pupils and parents."

"My child is thriving and loves coming to school."

"Fantastic school fantastic staff thanks for working so hard during this pandemic you are all amazing".

"Amazing school 5 stars in my eyes with the most amazing staff."

"My child loves school & loves the teachers & staff. She is doing brilliant & progressing very well for her age".

Pupils say...

"We are a nice, small school. It feels nice because we're all good at listening to one another. Also, it's a nice small, cosy little school."

"I think Unstone is a good place because it keeps children safe, and it is a really nice place."

"It's a great school because when people choose to learn, you can work really hard with all the equipment. I also think it's a good school because the teachers keep you safe".

Concerns

We are always keen to hear your views on what we do well and the things that we could improve. A member of staff is available at the school gate if you want to pass on a quick message or arrange to meet with your child's teacher at a mutually convenient time to discuss anything in greater detail. Alternatively send a note to your child's class teacher or message via Class Dojo.

Mrs Fowlds is available most mornings. You do not need an appointment to see Mrs Fowlds if she is available, she is always keen to talk to parents.

If you would like an appointment to see Mrs Fowlds during the school day, after school or in the evening, please contact the school office.

Please don't sit at home worrying about anything to do with your child's education. Come and talk to us about any concern you have as soon as possible. Together we should be able to find a solution to any problem.

General Complaints

If you have a complaint about any matter related to School, please do let us know as soon as possible and we will try our best to solve the problem.



For complaints about matters other than those related to the curriculum the following steps can be followed:

- Make an appointment to see your child's class teacher or the head teacher with a view to resolving the matter informally,
- If the matter is not resolved a letter of complaint should be sent to the Head teacher who will investigate the complaint.
- If the complaint is about the Head teacher, the letter of complaint should be sent to the Chair of Governors via the school office marked "Private and Confidential."

When the investigation is completed, the complainant will be provided with a written response and an opportunity to meet to discuss the matter. Complaints will be dealt with as quickly and efficiently as possible. The time taken to resolve a complaint will vary with its gravity, complexity and the urgency with which the issue needs to be settled. If you make a formal complaint, you will be kept informed of progress during and at the end of each stage.

If, however, you are not satisfied with the outcome, the Head teacher will provide you with a form, which may be filled in and sent to the Local Authority. If the complaint is deemed relevant, the Area Education Officer will ask for a Governors meeting to be convened to hear the complaint.

