

Unstone Junior School

2025/2026



Learning today...Leading tomorrow



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Welcome

On behalf of the children, staff and governors may I warmly welcome you and your family to Unstone Junior School and Unstone Schools Federation.

Our ethos is Learning today...Leading tomorrow.

I am delighted and privileged to be Executive Headteacher of Unstone Schools Federation. We are two small schools with experienced teams who are passionate about making learning fun and exciting.

Unstone Junior School is a small Community Junior School catering for children from ages 7 to 11. We have an admission limit of 19 children and we currently have 50 children in school. The school is a Victorian building, dating from 1874. There have been many changes over the years, but Unstone Junior School remains essentially a village school where small classes mean that every child is known as an individual.

We are very lucky to have a large outdoor area, including a playground, quiet garden area, allotments, forest school area and a large field.

We have enthusiastic pupils, talented and dedicated staff, committed governors and supportive parents. We recognise that time in school is such an important time for both children and their families and we always aim to ensure that every child feels happy, safe, secure and confident in their school life and is well equipped for the next stage of their education.

Unstone Junior School and Unstone St Mary's Nursery & Infant School joined together as a federation in September 2016. The two schools work closely together but still keep their own identity.

I hope that you will be excited by what Unstone Junior School has to offer. I hope too that you will share our vision for the school over the years to come.

Thank you for taking the time to read our school prospectus. We are looking forward to the start of a happy and successful partnership between the school and yourselves in providing the best for your children.

School Aims and Vision

Our Motto:

Learning today...Leading tomorrow

Our Vision Statement

Unstone Junior School will

- Be part of a motivating and inspiring community where everyone strives to succeed.
- Provide an empowering and inspirational environment in which all learners can flourish
- Be an exciting, enriching and caring environment
- Develop independent, resourceful and thoughtful learners

Our Core Aims

- Provide a happy, safe and secure environment for all to enjoy.
- Develop enthusiastic learners with a passion for learning, who are enriched, motivated and challenged through a stimulating curriculum.
- Value each child as an individual, with a unique range of talents, interests, learning styles and needs.
- Have high expectations and self-belief to enable every child to meet or exceed their personal targets in all aspects of school life.

Core Values

Unstone Junior children are;

Aspirational



Confident



Respectful



Responsible



Contact Information

Unstone Junior School
Main Road
Unstone
Derbyshire
S18 4AB

Executive Headteacher
Mrs Rachael Fowlds

Chair of Governors
Mrs Laura Birch

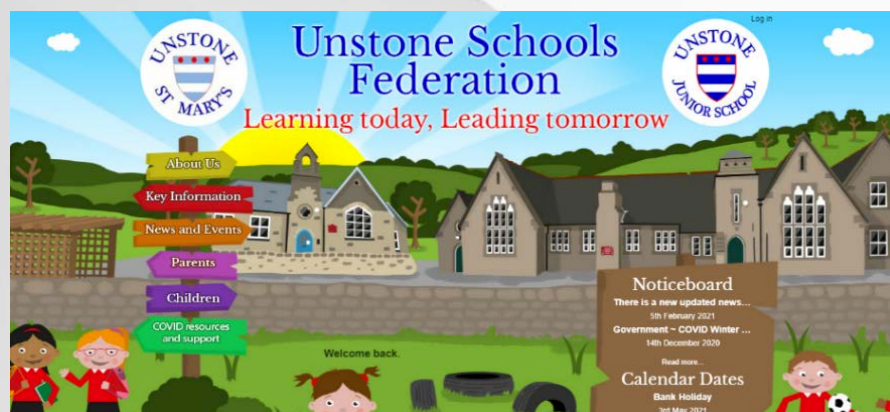
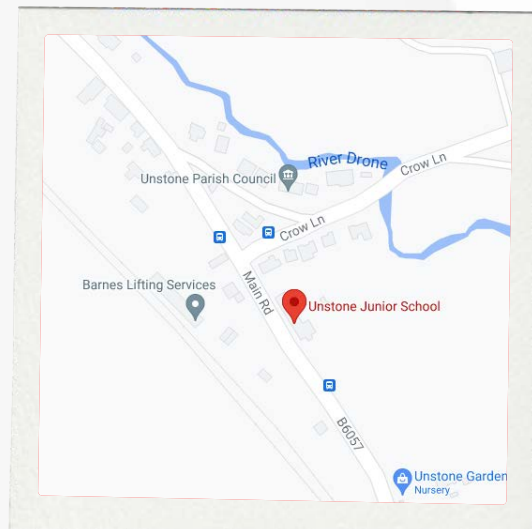
School Business Officer
Mrs Jayne May

School Business Assistant
Mrs Susan Randall

Telephone: 01246 413109

Email: info@unstone.derbyshire.sch.uk

Web: www.unstone.derbyshire.sch.uk



Meet the Staff

Executive Headteacher

Mrs Rachael Fowlds

Senior Teacher and Year 3 & 4 Teacher

Mrs Rosanna O'Hara

Year 5 & 6 Teacher and SENDCO

Mrs Teresa Sutton

Year 3&4 and 5&6 Teacher

Mrs Anne Stevens

French Teacher

Madame Jill Bristow

School Business Officer

Mrs Jayne May

School Business Assistant

Mrs Susan Randall

Teaching Assistant & Senior Midday Supervisor

Mrs Julie Taylor

Teaching & Learning Assistant

Mrs Angela Hinde

Teaching & Learning Assistant

Mrs Lianne Adams

Teaching & Learning Assistant

Mrs Sara Baines

Caretaker Cleaner

Mr Richard West

Clarinet Music Teacher

Mrs Francesca Morris

Cook-in-Charge

Mrs Tracy Pollard

Federation of Unstone Schools Governors

We have 8 governors representing different stakeholders in the school and the community.

- 3 Co-opted Governors
- 2 Parent Governors
- 1 Local Authority Governor
- 1 Staff Governor
- 1 Executive Headteacher

School governance is the most important volunteering role in education and, our governors are committed to serving the best interests of the Federation. They set strategies for the Federation, monitor its achievements and provide a link with the community. The governing board is made up of school staff, parents of pupils and other members of the community.

Chair Of Governors
Laura Birch

LA Governor
John Adlington

Parent Governor
Claire Broadhead

Staff Governor
Teresa Sutton

Co-Opted Governors
Kylie Crossland
Jonathan Flower

Executive Headteacher
Rachael Fowlds

Clerk to Governors
Lauren Shimwell

You can contact members of our governing board via the contact link below or via the school office.

Admissions

Under current legislation every Junior school has a standard number set by the Education Authority. At Unstone Juniors the standard number for 2025 -2026 stands at 19. This gives the school a capacity of 76 pupils.

Parents are warmly invited to contact the school to arrange a mutually convenient time to come and view our school.

All admissions to the school are dealt with by Derbyshire County Council.

The easiest way to apply for a school place is online at www.derbyshire.gov.uk/admissions where you'll find information, support and advice.

If you don't have internet access Call Derbyshire on 01629 533190 to make a telephone application.



Transition

Being part of a federation with St Mary's Nursery & Infant School, pupils take part in a variety of activities to help to familiarise themselves with teachers and routines. This includes meeting our Year 3 teacher in their Year 2 classroom, joint events, phased visits to our school including afternoons working with the current Year 3s and a full week in July. We liaise very closely with the Year 2 teacher and records are transferred to ensure that pupils continue to make good progress as they enter the juniors.

We meet regularly with the staff of the schools that our pupils transfer to in Year 7 to ensure that our children are well prepared for secondary education. Detailed records are passed on to ensure continuity. To make transfer as smooth as possible there is a coordinated transfer approach for our Year 6 pupils. Transfer to specific secondary schools is not automatic. We are linked to Dronfield Henry Fanshawe School through PoDS (Partnership of Dronfield Schools) and have established a good working relationship with their staff team and pupils

Attendance



We encourage a high level of attendance and punctuality at Unstone Junior School.

Regular attendance at school is vital for children's education. We follow the PODS Attendance Monitoring Policy which we use in school and if we feel there is a problem with your child's attendance or punctuality you will be contacted. This way any problems you may have can be sorted out before it becomes a major issue.

Unauthorised absences are followed up by the school and persistent cases are followed up by the Education Welfare Officer.

Derbyshire County Council may issue fixed penalty notices where unauthorised absences occurs.

% attendance in an academic year	Days of absence in a school year	Weeks missed in a school year.
98%	4	Less than a week
95%	9.5	Almost 2 weeks
90%	19	Almost 4 weeks
85%	28.5	Almost 6 weeks

Absence

If your child is absent for reasons of sickness, please let the school office know promptly by telephone or by email by 9:15am. As a security measure, if we have not heard from you by this time, we will ring you at home/work just to ensure you are aware of your child's absence.

If your child has a medical or dental appointment, please advise the school with production of an appointment card or letter in order that we may authorise the absence

Due to new government directives the legislation concerning the authorisation of Leave of Absence has changed. The school will only authorise leave in exceptional circumstances.

If you need to take your child out of school for any exceptional circumstances, you will need to seek authorisation from the Headteacher. A form is available for this purpose in the school office and must be completed and returned 4 weeks before the date of requested absence. Authorisation cannot be given after the event.

Term Dates



Autumn Term 2025

School opens: Monday 8th September 2025

Half term: Monday 27th October to Friday 31st October 2025

School Closes: Friday 19th December 2025

Spring Term 2026

School opens: Tuesday 6th January 2026

Half term: Monday 17th to Friday 13th February 2026

School Closes: Friday 27th March 2026



Summer Term 2026

School Reopens: Monday 13th April 2026

Half term: Monday 22nd May to Friday 29th May 2026

School Closes: Wednesday 23rd July 2026

INSET Days

Thursday 4th September 2025

Friday 5th September 2025

Friday 24th October 2025

Monday 5th January 2026

Thursday 23rd July 2026



The School Day

We want to care for your child and see that they are properly supervised on the school site. The school gate is opened at 8.30am. We ask that no child arrives before this time, but please make sure your child is on time for each school day. The school doors open at 8.30am and children are encouraged to come into school at this time where they will be welcomed into their classroom by their teacher.

Times of the day



8:40 - 9:00 ~ Registration and morning work
9.00 am – 10.00 am ~ Maths
10.00 am – 10.15 am ~ Assembly
10:15am - 10:30am ~ Break time
10:30am - 11:00am ~ Reading session
11:00 am - 12:00 pm ~ English
12.00pm – 1.00pm ~ Lunch time
1.05pm – 3.15pm Afternoon session
3:15pm ~ School finishes

The school office is open from 8.30 am until 3:30 pm.

If you wish to speak to a teacher before school, you will need to call into reception at 8.30am to check for availability and/or make an appointment. However, all teachers will be available for parents to contact them at the end of the school day.

Playtimes



Playtimes are a time to relax and play with friends. We have a playground with a variety of markings for team games and a box of small playground equipment. We also have a quiet area with seating, board games and an outdoor gym. We also have a large field which includes a tyre park, trim trail and a willow seating area.

Children in Year 6 apply to be House Captains who undertake the Sports Leaders course and they then lead activities outside for all children at both playtimes. These children also plan and deliver inter house activities across the Juniors and Unstone St Mary's Nursery & Infant School.



Snack

We ask that children bring a healthy snack; fruit, yoghurt or cheese to have at playtime



School Lunches

Our lunches are cooked in our school kitchen, and we export meals to two local schools. Your child will be given a menu for you to see what they will be eating, and if any parent wishes to join their child for a day's lunch to try out the meal please ask at the office. If your child has any special dietary requirements for health, religious or other reasons then that can be arranged. Every day a salad bar is offered to the children along with fresh vegetables. There is always a vegetarian option available.

The cost of school meals is currently £3.25. School dinners are to be paid via the cashless system School Money. If you think that your child may be entitled to a free school lunch, please ask at the school office or follow the link on the school website. We are happy to advise parents of their entitlement.



Packed lunches may be brought from home. Please make sure this comes in a secure named container. We would ask that you pack your child a healthy lunchbox in keeping with our Healthy School Policy and not provide chocolate bars or sweets. If you need any suggestions for the lunchbox, please ask a member of staff.

If your child forgets their packed lunch, we will try and contact you. If we are unable to do so then we will supply a school lunch and ask you to reimburse us later.

Uniform

At Unstone Junior School we aim to foster a feeling of community within our school. We prefer all children to wear school uniform.

We believe that it is smart, it gives the school an identity and it gives the child a sense of belonging.

We know that the majority of our parents want their children to wear school uniform and we hope that all parents will support our dress code.

Our school uniform is as follows:

- White or pale blue polo shirt/T Shirt, with or without school badge
- Red sweatshirt/cardigan, with the school badge
- Red checked dresses for summer
- Black or grey trousers, shorts or skirt (knee length)
- Black shoes

All pupils, both boys and girls, with long hair should have it tied back for health and safety reasons and also to stop the spread of head lice.

We ask parents not to send their children to school wearing:

- Jeans
- Unsuitable shoes e.g. high heels or flip flops
- Branded clothes
- Cycling shorts or leggings
- Sportswear e.g. football or shell suits.
- Make up, nail varnish or excessive amounts of hair gel
- Jewellery
- Extreme haircuts and styles and hair colours

Where can you buy our uniform?

Our uniform with our school logo can be bought through; Pinder's Schoolwear at Crystal Peaks <http://pindersschoolwear.com/shop> or Ski and Sport Shop in Dronfield (01246 292010)

P.E. Uniform

Children should bring their PE uniform to school on the days they have PE.

- White T-shirt and plain black shorts (not cycling shorts)
- Plain black tracksuit bottoms.
- Bare feet for indoor lessons
- Trainers for outdoor/field use
- Red or Black Hoodie for outdoor use
- Tracksuit for winter



For safety reasons children and staff should wear light clothing which does not inhibit movement, catch in apparatus or obscure vision; Footwear must ensure grip during activity.

For external events, school will provide team kit, so on those days children should come to school in their normal uniforms, but with trainers and socks.

Hair should be tied back so that safety is not jeopardised by catching it in apparatus or obscuring vision.



Children will not be excused from PE because of lack of kit. Generally, children who are too ill to take part in physical activities should not be in school. However, specific exclusions from physical activity because of illness will require direct confirmation by parents/carers, perhaps supported by a letter from the child's GP. Verrucae do not constitute an excuse and should be appropriately treated at home.

Swimming

Children need a towel, trunks or a costume and a 50p coin (returnable) for their locker. Parents wishing children to wear swimming goggles should fill in the form sent home by school to give permission.

Earrings must be removed before going to the baths and because of this we would ask that new piercings be done at the end of the Summer term so your child does not miss any swimming lessons.

Lost Property

Items are retained at the school for a reasonable period of time. Please ask your child to look in the lost property box if he/she loses anything. Please could parents help us by ensuring that all items are clearly marked with the child's name.

Property not claimed after a period of time will be sent to a Charity organisation

Our Curriculum

At Unstone Schools Federation, our motto ‘Learning today... Leading tomorrow’ drives our aim to foster a life-long love of learning for all through adopting a highly practical, skills, knowledge and cross-curricular based approach to learning.

Our curriculum aims to be creative and is based around a whole school theme with differentiated objectives taken from the National Curriculum document and linking this progressively with the National Curriculum. Our Curriculum aims to deliver an education that will equip each of our children with the skills required to be an independent, questioning and responsible citizen who will continue with effective lifelong learning.



We want to inspire and engage our pupils, providing exciting, purposeful and memorable teaching and learning opportunities throughout the schools. By bringing together a creative curriculum, enterprise initiatives and the principles of talk for learning we deliver a robust curriculum, which excites and motivates the children’s learning.



In addition to a range of activities in school we work hard to supplement the curriculum with purposeful educational visits and visitors.

Every year we run educational visits, residential visits and memorable learning experiences to support all aspects of our curriculum.



At Unstone Junior School children are involved with the development and planning of their learning through the use of whole school pupil planning sessions at the end of each academic year. Staff work with the children to plan a curriculum based on their interests. Through the use of discussion, paired work and research, the children develop their speaking and listening skills and their ability to ask questions to enhance learning.

The school plans a range of topics and projects across a four-year program to ensure coverage and progression.

Each theme is introduced to the children through the development of topic 'WOW' event which may be an in-school immersion day, visitor or a visit. The hands on creative approach engages the children and gives the topic a 'hook'.

Music

All children follow National Curriculum music. There are also opportunities for pupils to learn to play a musical instrument in school through regular lessons with visiting teachers, including Guitar and Clarinet. At present the LA are subsidising the cost of lessons and are offering free loan of instruments.

Details can be obtained from school. We work with the Derbyshire Music Partnership who deliver the Wider Opportunities to Year 5/6.

RE and Collective Worship

Religious Education is planned from the agreed Derbyshire Agreed syllabus. Parents may ask to see a copy of this syllabus in school. Religious Education aims to give children an understanding of different faiths, including the Christian faith. The programme of study is non-denominational and reflects the broad range of cultures and religions that make up our society.

Through our assemblies we aim to encourage children to celebrate and reflect upon things that are special or separate from other school activities. This forms part of the spiritual and moral development of children, as well as encouraging a caring and calm school ethos. All parents have the right to withdraw their child from collective worship or from any lessons with a religious content. Parents wishing to do this are asked to let the school know in writing. Pupils who do not attend collective worship are supervised by a member of staff.

PSHE and Sex Education (RSE)

Personal, Social and Health Education PSHE and Citizenship play an important role at Unstone Junior School. We use the Jigsaw scheme across the Federation for PSHCE. This is a whole-school approach and embodies a positive philosophy and creative teaching and learning activities to nurture children's development as compassionate and well-rounded human beings as well as building their capacity to learn.

Jigsaw brings together PSHE Education, compulsory Relationships and Health Education, emotional literacy, mindfulness, social skills and spiritual development. It is designed as a whole school approach, with all year groups working on the same theme at the same time at their own level. All lessons are delivered in an age and stage appropriate way so that they meet children's needs.

Parents are welcome to discuss this curriculum further with staff. More information can be found on the curriculum page of the school website; PSHCE.

Homework

We believe that homework/home learning forms an integral part of the teaching and learning process. It should form a link between home and school, support the taught curriculum and raise standards of achievement.

We believe that this encourages them to develop self-discipline through independent study. It also helps to prepare them for secondary education.

Visits

Educational Visits

Every child is offered a range of visits which are connected with the work in the classroom and our whole school topics. They help to stimulate the children's work by providing first hand experiences as well as being enjoyable. Visits add an important extra dimension to many aspects of the curriculum. We ask families for voluntary contributions towards the cost of day visits. The contribution requested is calculated to cover the cost of each individual child's participation.

If you are unable to afford the voluntary contribution, your child will still be able to go on the trip. In some cases, if a large number of parents do not agree to the voluntary contribution, the trip may have to be cancelled.



Residential Visits

All children are invited to take part in a residential visit every year. In the past Year 5&6 children have visited, Whitehall, Buxton and Whitby and Year 3&4 have visited Losehill Hall YMCA in Castleton.

Residential experiences can develop qualities of self-reliance and tolerance of others. Children learn independence and develop confidence. Visits can only be financed through family contributions. A monthly payment scheme is available which spreads costs over the school year. Families on low incomes can be supported by a school fund. Please contact the school to discuss this fund in confidence.

Pastoral Care

The pastoral care of the children is seen as the shared responsibility of all the adults in school and parents who work together in the interest of the children. Parents are always welcome to have a short informal word with teachers at the beginning or end of the school day. However, if there is a query or problem, an appointment can be made to see a teacher or the Headteacher so that matters of concern can be discussed in private and with confidentiality.

Our school is a warm, caring community to which everyone has a sense of belonging. Our small numbers enable staff, parents and children to get to know each other easily in a “family” atmosphere. We hope this will enable children to grow in confidence and self-motivation and realise their full potential in individual and group situations.

Through co-operation in work and play, children are encouraged to develop a caring attitude to others and to their environment and to value politeness, honesty and truth.



SEND

Children arrive at school with a wide spectrum of learning experiences, backgrounds and abilities. We have to decide where they are on the learning curve and where they need to go next. To do this we assess and monitor their development and progress regularly. It is estimated that some 20% of all children, at some stage of their school career, for some reason or another, will have special educational needs. Our assessment and monitoring programme helps to identify these children early and provide the help they need quickly to prevent them falling behind, or to provide them with an individual programme to address a specific difficulty. Sometimes we will need to seek support and advice from other agencies such as the Educational Psychologist, Speech Therapist etc. Parents will always be informed of such steps.

All pupils with Special Educational Needs have access to a balanced and broadly based curriculum within their class or year group and are fully integrated in all extra-curricular activities. We have disabled access down onto the school field and a wheelchair access toilet.

The management of SEN through the Code of Practice is quite complicated. A policy is available in school should you wish to read about it in more detail.

Able Children

We are committed to providing an environment which encourages all pupils to maximise their potential. We have many children who display high levels of ability. These children need an enriched curriculum in order to reach their full potential. At Unstone Junior, we track every child through the school in order to identify those with particular strengths and this information is used to set individual targets. We share this data regularly with parents on an individual basis.

School Routines

Behaviour

The behaviour of pupils who attend this school is an area of strength. We regularly receive positive comments from visitors. We are all keen to maintain these very high standards.

The children are expected to work and play in a manner that is sensible, caring and thoughtful. To support this, we have 3 school rights which provide clear boundaries for children's behaviour and which ensure consistency across the school.

- I have the right to learn
- I have the right to be safe
- I have the right to be heard

Through application of these rights, we aim to develop children's sense of responsibility and forethought and to instil in our children the need to consider consequences of words or actions.

Children learn best in a secure, orderly, and happy environment.

Unstone Junior provides a school community in which there are high standards of behaviour, mutual respect and courtesy between all members and a proper regard for property and the school environment. We foster caring and responsible attitudes whilst encouraging a high degree of self-discipline and sensitivity towards others. We emphasise good behaviour and work through a system of rewards. We celebrate good behaviour by sharing it with others in assemblies and classrooms. We aim to encourage a pride in our class, school and village. To this end we regularly bring examples of good behaviour and worthwhile attitudes to the children's notice.

Good behaviour is rewarded through a system of stars, Class Dojo points and certificates as well as the class rewards.

Unacceptable behaviour is largely prevented by recognising and rewarding good conduct. However, if pupils act in an unacceptable manner then a number of sanctions will be used as itemised in our behaviour policy.

Clubs

Breakfast Club

We run a breakfast club every morning in term time. Children are invited to join our breakfast club. We serve a range of cereals and provide fresh fruit. The children can also have a glass of fruit juice, milk or water.

School opens at 8:00am for Breakfast club, children must be signed in and on the school premises by 8:15 if they would like breakfast.

After School Clubs

We provide a range of clubs for children over the year. These have included; Football, Netball, Cross Fit, Art, Drama and Singing.

Clubs are changed each term, further details of these clubs are on our website and in our Newsletters.

A small charge is payable for some clubs

Keeping you informed

We use a text messaging service, emails, Class Dojo and the school website as an easy way of communicating information to parents including our newsletters. Please make sure we have your current details in school and remember to let us know of any changes.

Please check the website where you can find all sorts of information.

www.unstone.derbyshire.sch.uk

If you have any suggestions as to how we can better keep you informed or ideas for the website, please let us know.

Photographs of pupils

From time to time we have occasion to ask the press to come into our school or take photographs for the school website, to photograph pupils during an activity or presentation which may appear in a local publication.

If you do not wish your child to be photographed in such circumstances during his or her stay at Unstone Juniors, we request that you contact the school as soon as possible as we will not alert you on all future occasions. In accordance with the Data Protection Act and GDPR your child's name will not be released with any photograph taken.



Safety and Safeguarding

The school is private property and nobody has a right to come on to the premises. Your child's safety is our most important concern. For this reason, we ask for your help in these ways:

There is a security system in school and each door needs to be opened from the inside to allow entry. Visitors will be asked to sign in and wear a visitor badge if they are on site for any length of time. All adults and volunteers who work in school are fully DBS checked. The school has in place clear policies and procedures to keep everyone safe and all staff adhere to these at all times.

There is a No Smoking Policy at all times within the school building and grounds.

As parents, you should be aware that the school is required to take any reasonable action to ensure the safety of its pupils.



In cases where the school has reason to be concerned that a child may be the subject of ill treatment, neglect or other forms of abuse, the Headteacher is obliged to follow the Safeguarding procedures established by the Derbyshire Area Safeguarding Committee. These procedures require the Headteacher to inform Social Services of the concern without prior permission of parents and without first informing parents of the intention to do so. These Safeguarding practices are obligatory and all schools are required to conform to them.

The children's journey to and from school is the responsibility of parents. If there is no one to collect a child at home time, they should go back to their class teacher. If children stay for an after school club or activity, arrangements should be made for their safe journey home.

A copy of our travelling home alone policy and collection of children policy are on our website.

Your child's health

If a child is taken ill in school, or has an accident, he/she will receive immediate attention. Occasionally it may be necessary to contact you to arrange for your child to be collected from school. In the event of real emergencies, we will arrange for your child to be taken to hospital. For this reason, we ask you to complete a form so that we can get in touch with at least one parent/relative in case of an emergency. Please inform us immediately of any changes of telephone numbers or contact numbers – especially mobile phone changes.

We have a good links with school health who are available to help with any school health matters.

If your child has been absent they must stay at home for the recommended amount of time before they can come back to school. With other illnesses, please err on the side of caution and ensure they are fit and well to return to school.

Medicines

The administration of medicines in schools is a voluntary activity and parents requiring this service should approach the school. We will always do our best to ensure that your child receives the correct medicine, but we do not accept responsibility for such administration. Children who take prescribed medicines at school on a long term basis (e.g. asthma inhalers) will need a registration form completing and signed giving details. Inhalers can be kept in school (in the First Aid Cabinet) to be used as required, they must be clearly labelled with their name.

Other medicines should not be sent to school, nor should teachers be required to administer them. However, there may be times when your child needs to attend school whilst taking prescribed medicines either because they have a chronic illness or allergy. If this becomes necessary, please contact school in person to complete an indemnity form and to make arrangements for administration.

Equal Opportunities

At Unstone Junior School we fully promote the elimination of discrimination and complies with the Sex Discrimination Act 1975 (as amended), Human Rights Act 1998, Asylum and Immigration Act 1996, Disability Discrimination Act 1995, Employment Equality Regulation (Sexual Orientation) 2003 and Employment Equality Regulation (Religion or Belief) 2003 together with relevant Codes of Practice and European Directives.

We believe that our school should be a place where children of all ages, race, religion, abilities, social circumstance and gender will find safety and respect for themselves, their families and their traditions. It is therefore our policy to ensure that every member of the school community:

- respects others and is respected
- takes every opportunity to play a full part in the life of the school
- is able to work and develop without direct or indirect discrimination of any kind
- achieves his/her full potential.

Race Equality

Our school aims to be a fully inclusive establishment, which provides a safe, secure and welcoming atmosphere. At the core of our work is our aim to treat all staff, pupils and visitors with the same high level of respect and courtesy whatever their age, race or gender.

The school welcomes its duties under the Race Relations (Amendment) Act 2000.

We are committed to:

- Promoting equality of opportunity;
- Promoting good relations between members of different racial, cultural and religious groups and communities (social cohesion);
- Eliminating unlawful discrimination;
- Promoting an awareness of cultural diversity.

Parents Say...

This is a lovely school. The teachers are very dedicated to both pupils and parents.

You are all amazing. My daughter absolutely loves your school and cannot wait to come back and have a proper routine. She adores all the teachers and they always help or solve any questions I have. Really happy that I transferred her to this school.

My child is thriving and loves coming to school.

Amazing school. 5 stars in my eyes, with the most amazing staff.

My child loves school & loves the teachers & staff. She is doing brilliantly & progressing very well for her age.

Pupils Say...

We are a nice, small school. It feels nice because we're all good at listening to one another. Also it's a nice small, cosy little school.

I think Unstone is a good place because it keeps children safe and it is a really nice place.

It's a great school because when people choose to learn, you can work really hard with all the equipment. I also think it's a good school because the teachers keep you safe

Concerns

We are always keen to hear your views on what we do well and the things that we could improve. A member of staff is available at the school gate if you want to pass on a quick message or arrange to meet with your child's teacher at a mutually convenient time to discuss anything in greater detail. Alternatively send a note to your child's class teacher or message via Class Dojo.

Mrs Fowlds is available most mornings. You do not need an appointment to see Mrs Fowlds - if she is available she is always keen to talk to parents. If you would like an appointment to see Mrs Fowlds during the school day, after school or in the evening, please contact the school office.

Please don't sit at home worrying about anything to do with your child's education. Come and talk to us about any concern you have as soon as possible. Together we should be able to find a solution to any problem.



Complaints

If you have a complaint about any matter related to School, please do let us know as soon as possible and we will try our best to solve the problem. For complaints about matters other than those related to the curriculum the following steps can be followed:

- Make an appointment to see your child's class teacher or the Headteacher with a view to resolving the matter informally,
- If the matter is not resolved a letter of complaint should be sent to the Headteacher who will investigate the complaint.
- If the complaint is about the Headteacher the letter of complaint should be sent to the Chair of Governors via the school office marked "Private and Confidential."

When the investigation is completed the complainant will be provided with a written response and an opportunity to meet to discuss the matter. Complaints will be dealt with as quickly and efficiently as possible. The time taken to resolve a complaint will vary with its gravity, complexity and the urgency with which the issue needs to be settled. If you make a formal complaint, you will be kept informed of progress during and at the end of each stage.

If, however, you are not satisfied with the outcome, the Headteacher will provide you with a form, which may be filled in and sent to the Local Authority. If the complaint is deemed relevant, the Area Education Officer will ask for a Governors meeting to be convened to hear the complaint.

