



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Unstone Junior School

2024-2025



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Key achievements to date:	Areas for further improvement:
• After school clubs subsidised to ensure children can access any clubs they wish and do not miss out through cost. • Year 2 children that attend our feeder Infant School access swimming, so they are water confident before they start Y3. • Sporting events/competitions were free which allowed accessibility for all pupils including SEND children. No child missed these opportunities. • Links with the local cricket club • Improved awareness of the links between physical activity for our health and wellbeing through teaching including becoming a beacon school - Jigsaw scheme	• Increase the uptake to clubs including encouraging targeted children to take part • Some children were still not confident enough. • Swimming lessons to change from 30mins a week to 1 hour a week for 15weeks a year for 2 years. • Developments to playground and field to increase level of activity and activities/equipment used.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 meters when they left your primary school at the end of last academic year	100%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	100%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	100%

Action Plan and Budget Tracking

Academic Year:2024/2025		Total Fund allocated: £16, 498		Date Updated: July 2025
The engagement of all pupils in regular physical activity.				
Intent	Implementation	Funding allocated	Impact	Sustainability and suggested next steps:
Remain commitment to our partnership with Qualitas Sports Partnership with the view of children attending external sports events each year. Use Sports Premium to fund transport to and from sporting events.	Fund partnership work via Sports premium Fund transport to sporting events. SEND supported by Teaching & Learning Assistants	£7933.03 Games Package & Transport to venues	All children have the opportunity to participate in events and competitions off site. Children value competitive sport, enjoy the event and share their achievements and celebration of sports with their parents and carers.	Involve the school in Qualitas football and netball leagues.
Audit equipment for PE, Sport and outdoor learning to enhance quality of provision in PE lessons, break and lunchtime.	Children - great range of activities being offered	£1,010	Increase engagement of all children and improvements in behaviour and learning.	Subject lead to Identify how active pupils are through online pupil questionnaires, one taken at the start of the academic year, and one taken at the end of the academic year

The profile of PE and sport is raised as a tool for improvement.				
The profile of sport to be raised through increased celebration in assemblies, display boards and through role models.	Celebration assemblies Children are encouraged to bring in awares from home. Qualitas PE star of the week.	N/A	Children are empowered and proud of achievements. Children's achievements inspire others.	Achievements to be shared via Class Dojo
Y3/4 to take part in a 10 week programme to build awareness and understanding of how to live a healthy and active lifestyle.	Qualitas 'Change 4 Life' programme	Included in Qualitas package	Year 3 and Year 4 children have the knowledge to have a healthy lifestyle.	Look to increasing parent participation.
Year 5 to take part in Pupil Play Leaders who will be involved in the planning, implementation and monitoring stages of PE at lunchtimes and breaktimes.	Qualitas 'Playleaders' programme	Included in Qualitas package	Pupil play leaders offer and lead suggestions for lunch and break time activities	Staff support Play Leaders to lead assemblies for children. Play leaders to seek pupil voice about the types of activity that they enjoy
Increased confidence, knowledge and skills of all staff teaching PE and Sport.				
Develop the quality of the teaching of PE and sport throughout school.	Qualitas Sports coaches to help upskill teachers through formal CPD, modelling lessons, team teaching and lesson observation with feedback. Contribution towards the Jigsaw Scheme	CPD £3,865.00	Teachers have the knowledge and confidence to teach PE, building on children's prior knowledge.	- New Subject Leader to develop the skills and knowledge to support teaching and learning and can provide further development points and CPD. - Audit of equipment needed to support the planned curriculum Resources

				support long term plan
A broader experience of a range of sports and activities offered to all pupils.				
After school clubs to be fully subsidised to ensure all children can access any clubs they wish and do not miss out through cost.	Identify and work with an external provider to increase the number of Sports Clubs available for children to attend.	£3,040	Attendance at clubs is fully funded for all children. Subsidy put in place and records kept of uptake for subsidised clubs. Specific children targeted and encouraged to take up a before and after school club	Subject leader to develop active links and clear pathways to sport, physical activity and leisure providers in the local community, deliver taster sessions on site, and actively encourage young people to attend
School is resourced effectively to enable teachers to deliver a high quality and broad PE curriculum	Carry out an inventory of equipment and ascertain the necessary replacements and new equipment needed.	Included in the PE audit costs.		Collect pupil feedback on quality of opportunities being provided with future wishes.
An increased participation in competitive sport.				
Increase the amount of intra sporting competitions across the school e.g. House Teams.	Provide opportunities for all children to take part in both intra school sport, where the children's motivation, competence and confidence are the focus.		Play leaders will plan and deliver intra sport events including Sports Day through the year.	Extend the number of intra school events.

Increase inter school competition at KS2 To hold a school sports day which promotes inclusive participation in competitive sports.	Staff to ensure continual participation in cluster sports competitions and to establish new teams in a variety of competition sports. Organise the school sports day, developing this into a full day comprising of inter school, traditional sports day events..	£276	Qualitas. - Participation in Partnership events has continued to be regular and all children have been involved. Including SEND. ALL children participated in a series of competitive and inclusive events.	Look to extend the number of children participating, to promote G&T in specific sports and also to attract children less likely to attend.
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Head Teacher:	<i>Rachael Fowlds</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Natalie Mason & Rachael Fowlds</i>
Governor:	<i>Laura Birch (Chair of Governors)</i>
Date:	July 2025

