



PE Funding Evaluation Form

July 2026

Unstone Junior School



Department
for Education



Review of 2025/2026

What went well?	How do you know?	Comments
After school clubs subsidised to ensure children can access any clubs they wish and do not miss out through cost.	Attendance at clubs is fully funded for all children. Subsidy put in place and records kept of uptake for subsidised clubs. Specific children targeted and encouraged to take up a before and after school club	We asked parents for a contribution to these but there was no uptake. So we began to offer free PE clubs and uptake rose. Next year continue to target specific children. HAF clubs also provided to all children, Easter and Summer.
Year 2 children that attend our feeder Infant School access swimming, so they are water confident before they start Y3.	Children are water confident and able to continue with lessons in Year 3 and Year 4 and to meet KS2 expectations.	The Year 2 children are water confident when they start lessons in Year 3. Continue to offer swimming sessions to Year 3 and Year 4
Sporting events/competitions were free which allowed accessibility for all pupils including SEND children. No child missed these opportunities.	All sporting events/ competitions were free to all children involved. This meant that no child missed out on these opportunities.	All children were able to attend the competitions and events. Continue with this next year.
Qualified coaches supporting teachers during PE sessions.	Progression of skills across year groups is clear	Staff felt more confident. Continue with this next year.

	and purposeful. Teachers are skilled and more confident when delivering lessons.	

Review of 2025/2026

Swimming and Water Safety Impact

As part of our impact evaluation, we report the following Year 6 swimming attainment data:

100% of pupils can swim competently, confidently, and proficiently over a distance of at least 25 metres
100% of pupils can use a range of strokes effectively (e.g. front crawl, backstroke, breaststroke).
100% of pupils can perform safe self-rescue in different water-based situations.

This data will be included in the statutory digital reporting tool and informs our planning for top-up swimming provision.

Transition to 2026/2027

What are your plans for 2026/27?	How are you going to action and achieve these plans?
Intent	Implementation
Increase the level of participation in competitive sports.	All children have the opportunity to participate in events and competitions both internal and external. Children value competitive sport, enjoy the event and share their achievements and celebration of sports with their parents and carers.
The profile of sport to be raised through increased celebration, in assemblies, display boards and through role models.	Children are empowered and proud of achievements. Children's achievements inspire others.
Continue to provide swimming lessons to Year 3 and Year 4 so they are water confident and meeting all KS2 expectations by Year 6.	Children are water confident and are able to continue with lessons in Year 3 and Year 4 and increase % of children meeting KS2 expectations.

How expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
- Improved quality of PE lessons across the school through consistent use of PE subject leader knowledge and enhanced teacher confidence following targeted CPD. - Sustained pupil participation in sport, including increased engagement from SEN, Pupil Premium, and less active pupils due to a broader range of inclusive clubs and events. - Pupils will have more opportunities to compete, collaborate, and develop leadership and resilience through both internal and external sporting events. - Stronger physical and mental wellbeing, as pupils are taught the importance of healthy lifestyles and the mental health benefits of physical activity. - Continued professional development for staff, building internal expertise that will last beyond the life of the grant. - Ongoing access to quality equipment and resources, allowing the school to continue delivering a broad and balanced PE curriculum in future years.	- Lesson observations and learning walks, focusing on teaching quality, use of assessment, and pupil engagement. - Staff surveys and feedback after CPD and curriculum delivery. - Pupil voice, to gauge enjoyment, confidence, and perceptions of inclusion and wellbeing. - Tracking of club registers and participation records, to monitor uptake across different pupil groups and identify trends. - Competition and event records, showing increased pupil representation and variety of sporting opportunities. - Feedback from external partners such as Qualitas and other sports coaches. - Monitoring of curriculum delivery, including how well it is being used and adapted to meet pupil needs. - Evidence of improved confidence and independence in staff, meaning they can continue to deliver quality PE

